

Indiana College Readiness Report

2011 High School Graduates Shelby County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	163	150	92%
Core 40	207	108	52%
General	166	45	27%
High School Graduation Waiver Status			
Graduated with Waiver	46	7	15%
Graduated without Waiver	490	296	60%
Advanced Placement Status			
Took and Passed an AP Test	59	54	92%
Took but Did Not Pass an AP Test	125	111	89%
Did Not Take an AP Test	352	138	39%
21st Century Scholar Status			
21st Century Scholar	41	31	76%
Non 21st Century Scholar	495	272	55%
Socioeconomic Status			
Free or Reduced Lunch	157	66	42%
Non Free or Reduced Lunch	379	237	63%
Race/Ethnicity			
White	500	282	56%
Black	5	***	***
Hispanic	14	7	50%
Asian	3	***	***
Other	14	10	71%
All Students	536	303	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	241	45.0%
Indiana Private College (non-profit)	42	7.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	7	1.3%
Out-of-State Private College (non-profit)	10	1.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	233	43.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	116	13	11%	12	92%
Core 40	88	48	55%	39	81%
General	37	26	70%	13	50%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	1	2%	***	***
Took but Did Not Pass an AP Test	92	17	18%	***	***
Did Not Take an AP Test	108	69	64%	48	70%
21st Century Scholar Status					
21st Century Scholar	22	7	32%	***	***
Non 21st Century Scholar	219	80	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	26	46%	18	69%
Non Free or Reduced Lunch	184	61	33%	46	75%
Race/Ethnicity					
White	226	80	35%	59	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	7	***	***	***	***
All Students	241	87	36%	64	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	58	24%	45	78%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	27	11%	***	***
No Remediation	154	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	14.9%
Indiana State University	13	5.4%
University of Southern Indiana	11	4.6%
Indiana University-Bloomington	29	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	62	25.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	21	8.7%
Ivy Tech Community College	54	22.4%
Vincennes University	12	5.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	69.7%
Associate Degree (two-year)	68	28.2%
Award of at least 1 but less than 2 academic years	4	1.7%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	196	81%
Part-Time Students	45	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	12%
Business and Communication	30	12%
Education	12	5%
Health	36	15%
Science, Technology, Engineering, and Math (STEM)	49	20%
Social and Behavioral Sciences and Human Services	29	12%
Trades	21	9%
Undecided	35	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	116	2.8	25.49
Core 40	88	2.2	17.57
General	37	2.4	13.68
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	2.9	26.02
Took but Did Not Pass an AP Test	92	2.6	24.28
Did Not Take an AP Test	108	2.3	15.81
21st Century Scholar Status			
21st Century Scholar	22	2.6	22.95
Non 21st Century Scholar	219	2.5	20.57
Socioeconomic Status			
Free or Reduced Lunch	57	2.5	18.54
Non Free or Reduced Lunch	184	2.6	21.48
Race/Ethnicity			
White	226	2.5	20.81
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
All Students	241	2.5	20.78

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	116	102	88%
Core 40	88	56	64%
General	37	22	59%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	38	93%
Took but Did Not Pass an AP Test	92	81	88%
Did Not Take an AP Test	108	61	56%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	219	162	74%
Socioeconomic Status			
Free or Reduced Lunch	57	40	70%
Non Free or Reduced Lunch	184	140	76%
Race/Ethnicity			
White	226	167	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
Freshman Year Remediation			
Remediation	87	54	62%
No Remediation	154	126	82%
All Students	241	180	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.